



Prior Park Schools

An Education for Life

ACCESSIBILITY PLAN

2015 - 2018

Whole Trust? Yes	Statutory? Yes	Website? Yes	
Reviewed: April 2015	Next review: April 2018	APPROVED:	
 PRIOR PARK PREPARATORY WILTSHIRE	 PRIOR PARK COLLEGE BATH	 THE PARAGON JUNIOR BATH	 PRIOR PARK SCHOOL GIBRALTAR

COPIES OF THIS POLICY ARE AVAILABLE IN LARGE PRINT FROM THE BURSARY.

Prior Park Schools (PPS) comprises four schools. Three of those schools, Prior Park College, The Paragon and Prior Park Preparatory School are incorporated in England as Prior Park Educational Trust Ltd. The fourth Prior Park School Gibraltar is incorporated in Gibraltar as Prior Park School Ltd. Both are companies limited by guarantee and registered charities.

1. Ethos and Aims of Prior Park College

1.1 Central to the ethos of the Prior Park Educational Trust (PPET) is the notion that we are members of one community. The life of the schools is firmly embedded within the tradition of Christian belief and practice. Inevitably and naturally, therefore, a policy of equality in opportunity, respect and treatment should be a routine part of our daily lives.

1.2 Prior Park College

1.2 We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

1.3 The Prior Park Schools plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the schools. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the schools, adding specialist facilities as necessary and appropriate. This covers improvements to the physical environment of the schools and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

1.4 Attached are Action Plans for each of the three schools, relating to these key aspects of accessibility. These plans will be actively reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

1.5 We acknowledge that there is a need for ongoing awareness raising and training for staff and Governors relating to the matter of disability discrimination and the need to inform attitudes on this matter.

2. Related policies and documents

2.1 This Accessibility Plan should be read in conjunction with the PPET Disability Policy. Both documents exist to give access to disabled pupils and pupils with learning difficulties where this is reasonably achievable.

2.2 The Accessibility Plan should also be considered in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities
- Staff Development
- Health & Safety (including off-site safety)
- Special Needs
- Behaviour Management
- School Improvement Plan
- School Prospectus and Mission Statement

2.3 The Action Plan for physical accessibility relates to the external Access Audits of the Schools, which were undertaken in 2004 and 2005 and to subsequent regular inspection by the Trust's own staff. It was not feasible to undertake some of the works indicated during the life of the first Accessibility Plan and therefore some items have rolled and will continue to roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

2.4 Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

3. Future development

3.1 The Plan will be monitored through the Finance and the General Purposes Committees of the Governors.

- 3.2 The schools will work in partnership with the local community, parents and other stakeholder groups in developing this plan.
- 3.3 The Plan will be monitored by ISI as part of their inspection cycle.
- 3.3.1 This Plan will be made available to any interested parties at reasonable times as required and in a large print format if preferred.

4 ACCESSIBILITY PLAN – PRIOR PARK COLLEGE

Updated October 2016

Context:

As of October 2016 Prior Park College has 0 statemented pupils. There are [0] School Action Plus, [88] School Action, [0] Looked After Children (LAC) and [48] English as Additional Language (EAL). Pupils with individual education plans are monitored at least annually to assess progress relating to their Individual Education Plan (IEP) targets.

We have [114] pupils with medical disabilities. These include [Asthma, Coeliac Disease, Cystic Fibrosis, Epilepsy, Partially sighted, Allergies, Reflex Anoxic Seizures.]

We have [8] staff with medical disabilities. These include [diabetes, hearing impairment, pacemaker, stroke, high blood pressure]

We have [0] governors on our governing board with medical disabilities.

LONG TERM

Target	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Re-surface the lower drive and the path immediately to the north of St Peter's. Re-lay stones in front of the swimming pool.	Schedule 10 3. 2 (b)	Continual maintenance of heavily used paths and roads. This area is less used and an alternative route is available.	Estates	Cost c £100,000.	The lower drive is only ever used to cross directly into the NT gardens, or for occasional vehicle parking. The cobbles near the swimming pool have been re-laid and much improve the surface albeit a perfect surface could not be achieved because of the nature of the original stones.	2018 Completed

Install tactile 'corduroy' landings at head and base of stairs to public areas.	Schedule 10 3. 2 (b)	Rolling programme to incorporate where practical but the merit is uncertain.	Estates	Site survey required to ascertain practicalities		2018
Consider installation of sound loop in the Theatre	Schedule 10 3. 2 (b)	Completed	Estates	Completed	Completed	Completed 2015
There is a ramp at the Mansion front door. Consider adding ramps at other entrances.	Schedule 10 3. 2 (b)	Ramps and easy access are always considered when constructing or refurbishing facilities. However, the steep nature of the site means some areas are inaccessible. Close scrutiny of individual areas to be considered as and when individual needs arise.	Estates	Prompt action to be taken, should the need be identified. In the interim, portable devices are located where needed and access arrangements working well. Take as completed.	Good access considering the nature of the site to those areas regularly used by members of the public. However, access severely limited in some areas.	2017

MEDIUM TERM

Targets	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Use of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Schedule 10 3. 2 (c)	Rolling programme of improvement. Differentiation between wall and floor colours and sanitary ware.	Estates	This is now considered as a routine. However, there are particularly stringent	Good progress being made with most areas acceptable. Access improved for the visually impaired although more could always be done.	2016

		Contrasting nosings on stairways.		requirements for a blind child at the Paragon and these would be implemented at PPC if and when appropriate.		
Addition of bright colour nosings and grip strips to all exterior steps and stairs	Schedule 10 3. 2 (b)	Continual monitoring as strips deteriorate with time.	Estates	Listed building approval necessary in some areas, but unlikely to be achieved.	Most possible areas completed in 2010 but subject to monitoring. Access improved for the visually impaired.	Completed 2010
Re-surfacing of footpath from Ralph Allen Drive to PPC entrance gates	Schedule 10 3. 2 (b)	Request to BANES as council owned	BANES	BANES funding. Unlikely to be achieved in the short-term but pressure to be applied.	Drop kerbs now in place	2016
Improvement to crossing points close to the school. 20mph speed limit	Schedule 10 3. 2 (b)	The need was highlighted in the Green Travel Plan. Lobbying BANES	BANES	BANES funding and approval. Approved in principle but funding required.	Successful lobbying means that there is now a mini roundabout and safe refuges across Ralph Allen Drive which is considered to be the best result possible at a difficult junction.	Completed 2015 2016
Increase parking provision for those with disabilities.	Schedule 10 3. 2 (b)	Designated parking bays adjacent to the Chapel, Mansion, Theatre and Sports Centre.	Estates	To be monitored	Access improved for visitors with disabilities.	Completed 2015
Install handrails to either side of steps/staircases.	Schedule 10 3. 2 (b)	Rolling programme	Estates	Not always possible because of listings limitations.		2016

Ease and adjust entrance and internal doors to achieve max opening force of 20 Newtons.	Schedule 10 3. 2 (b)	Rolling programme with constant adjustment required of heavily used doors.	Estates	Not always possible because of heavy listed doors.	Accessibility to those with physical disabilities improved in all areas except the Mansion.	On-going
Replace door handles with well contrasted units.	Schedule 10 3. 2 (b)	Rolling programme.	Estates		Most now appropriate. Take as completed	On-going
Widen internal doors to achieve a clear minimum opening of 800mm	Schedule 10 3. 2 (b)	Incorporated in new build but very limited opportunity for improvement elsewhere.	Estates	Rarely possible because of listed doorways or prohibitive cost.	Always included in new build. Impractical elsewhere. Take as completed.	On-going
Ensure that when replacing doors they are fitted with vision panels beginning a maximum of 500mm above floor level.	Schedule 10 3. 2 (b)	Incorporated in new build and gradual introduction throughout. Ties in with child protection policy.	Estates	Cost prohibitive for instant action. Key areas could be targeted should the need arise.	Considerable progress achieved.	On-going
Fit additional sections to handrails to make them continuous around landings to all staircases.	Schedule 10 3. 2 (b)	Rolling programme to incorporate where practical.	Estates	Not always possible because of listings limitations	Prioritise boarding houses.	2018
Paint handrails contrasting colour to all stairs	Schedule 10 3. 2 (b)	Rolling programme to incorporate where practical.	Estates		Colour differentiation achieved although not always as bright as may be desirable.	2018
Install accessible toilet cubicle in the Mansion.	Schedule 10 3. 2 (b)	This is a necessity for visitors to the school. Facilities in most other buildings and a	Estates	Listed building consent and reallocation of facilities for female	Facilities in most public buildings. Identified as a requirement in space audit.	2016

		provision of a wc in the Mansion basement is underway. A ground floor facility is still needed.		staff on ground floor. Provision of a wet room in the Mansion basement now underway		
Install accessible toilet cubicles to St Peter's, St Mary's and the BSR	Schedule 10 3. 2 (b)	Only essential should a pupil need it. Could be installed rapidly if required, but at the detriment of facilities to other pupils.	Estates		Improved accessibility to those with physical impairments with construction of Mackintosh Theatre, Baines and sports centre.	Keep under review
Replace knob taps with lever or push button taps as part of on-going maintenance.	Schedule 10 3. 2 (b)	Has been standard procedure for a considerable time. Very few knob taps remain in pupil or visitor areas.	Estates		Improved accessibility to those with physical impairments.	Completed
Upgrade lighting to public areas and classrooms to meet recommended lux levels.	Schedule 10 3. 2 (b)	Considerable improvement achieved during routine upgrade. Audit required.	Estates	Rolling programme.	Quick improvements as and when required for individual pupils' needs. Much good work achieved in many classrooms, art centre, SFC and sports centre.	2017
Improve physical access to facilities within the science laboratories	Schedule 10 3. 2(b)	Install height adjustable furniture to the laboratories. It is intended to continue the programme of refurbishing laboratories and this will be addressed at the same time.	Estates		Measure height and evaluate use with stakeholder (pupil)	2017

SHORT TERM

Targets	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Availability of written material in alternative formats.	Schedule 10 3. 2 (a)	To supply on demand.	LDP	Resources and support available well-known to the department who already cater for a number of needs.	Delivery of information to disabled pupils improved.	On-going
Installation of blinds at all windows in teaching spaces.	Schedule 10 3. 2 (b)	Rolling programme	Estates		Accessibility improved to those with visual impairments.	Completed
Drop kerbs on pavement along Ralph Allen Drive.	Schedule 10 3. 2 (b)	Council owned. Request submitted in 2004	BANES	Council funding.	Accessibility improved to those with physical disabilities.	Completed
Driveway to be re-surfaced to remove trip hazards.	Schedule 10 3. 2 (b)	Capital expenditure	Estates	£70k	Accessibility improved to those with physical disabilities.	Completed
Rolling programme of driveway and footpath checks to ensure they remain free from trip hazards including kerbs and drain covers.	Schedule 10 3. 2 (b)	Funding in each year's budget. Little used areas such as the lower drive are of a lower priority in view of major funding required (see long term plans).	Estates	Limited by funds available.	Good access to all areas as alternative routes are available. Accessibility improved to those with physical disabilities. New path installed along top drive in 2013.	Annual review in August each year.
Test and upgrade lighting to all stairs	Schedule 10 3. 2 (b)	Rolling programme	Estates		Accessibility improved to those with visual impairment.	Completed

to achieve 100 lux at tread level						
Consider installation of deaf alert type alarm system.	Schedule 10 3. 2 (c)	In the short term, a buddy system could be utilised for those who are hard of hearing.	Estates.			Monitor but nfa at present.
Consider improving the sound loop in the Chapel	Schedule 10 3. 2 (c)	Planned but put on hold because of financial constraints. Sound is very good in most parts of the Chapel although limited in others.	Estates		Committee looking at further Chapel enhancement and sound highlighted as most important area. Fund-raising underway.	Completed
Install signage using upper and lower case letters	Schedule 10 3. 2 (c)	New signage is on order as part of the re-branding process	Comms	Does not always agree with branding. However, distinct colour differentiation will help.	Improved accessibility for those with visual impairment but further signage required to assist all.	2016
Ensure that disabled pupils have a personal emergency egress plan with assistance as required.	Schedule 10 3. 2 (c)	To be introduced as and when necessary.	Admission s & Estates		Captured in Fire Risk Assessment	When necessary
Keep all areas clear of clutter at all times.	Schedule 10 3. 2 (b)	A fire requirement and one of routine H&S as well as to improve access for individuals with disabilities.	All staff and pupils		Improved accessibility for the disabled and for routine H&S.	On-going

5 ACCESSIBILITY PLAN – THE PARAGON SCHOOL

Updated October 2016

Context:

As of October 2016 The Paragon School has [1] statemented pupil. There are [21] School Action Plus, [24] School Action, [0] Looked After Children (LAC) and [3] English as Additional Language (EAL). Pupils with individual education plans are monitored termly to assess progress relating to their Individual Education Plan (IEP) targets.

We have [95] pupils with medical disabilities. These include [dyslexia, visual impairment, developmental coordination disorder/disability (DCD or Dyspraxia), Epilepsy, Minimal Change Disorder, Speech and Language issues, Isolated Menarche, Irlen Syndrome, Emotional/behavioural issues]

We have [0] staff with medical disabilities. These include [diabetes, hearing impairment etc.]

We have [0] governors on our governing board with medical disabilities.

LONG TERM

Target	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Install tactile 'corduroy' landings at head and base of stairs to public areas.	Schedule 10 3. 2 (b)	Rolling programme to incorporate where practical.	Estates		Improved accessibility for those with impaired eyesight. Nosings added to staircases and individual needs of certified blind pupil addressed following expert guidance.	Completed 2014
Consider installation of	Schedule 10 3. 2 (c)	Review when funds become available or if a	Estates	Substantial funding which		2018

sound loop in the gym		pupil with a hearing impairment expresses an interest in joining the school.		would have a detrimental effect on other pupils.		
Consider adding ramps at entrances throughout the school.	Schedule 10 3. 2 (b)	Ramps and easy access are always considered when constructing or refurbishing facilities. Close scrutiny of individual areas to be considered as and when individual needs arise.	Estates	Prompt action to be taken, should the need be identified.	Good access considering the nature of the site to those areas regularly used by members of the public. However, access severely limited in some areas. Successful temporary improvements made for one pupil in August 2010 following expert BANES advice.	2016

MEDIUM TERM

Target	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Use of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Schedule 10 3. 2 (b)	Rolling programme of improvement. Differentiation between wall and floor colours and sanitary ware. Contrasting nosings on stairways.	Estates Department		Good progress being made. Most wcs and showers now re-decorated. Annual audit for visually impaired pupil introducing improvements as she needs them and as she progresses through the school.	2016
Addition of bright colour nosings and grip strips to all exterior steps and stairs	Schedule 10 3. 2 (b)	Continual monitoring as strips deteriorate with time.	Estates Department		Annual audit for visually impaired pupil introducing improvements as she needs them and as she progresses through the school	Completed

Install handrails to either side of steps/staircases.	Schedule 10 3. 2 (b)	Rolling programme	Estates	Not always possible because of listings limitations.	Accessibility to those with physical disabilities improved.	On-going
Ease and adjust entrance and internal doors to achieve max opening force of 20 Newtons.	Schedule 10 3. 2 (b)	Rolling programme with constant adjustment required of heavily used doors.	Estates		Accessibility to those with physical disabilities improved and also essential for small children.	On-going
Replace door handles with well contrasted units.	Schedule 10 3. 2 (b)	Rolling programme.	Estates		Almost completed. Accessibility to those with visual impairments improved.	On-going
Widen internal doors to achieve a clear minimum opening of 800mm	Schedule 10 3. 2 (b)	Incorporated in new build but very limited opportunity for improvement elsewhere.	Estates	Rarely possible because of listed doorways or prohibitive cost.	Accessibility to those with physical disabilities improved with the construction of The Lodge.	On-going
Ensure that when replacing doors they are fitted with vision panels beginning a maximum of 500mm above floor level.	Schedule 10 3. 2 (b)	Incorporated in new build and gradual introduction throughout. Ties in with child protection policy.	Estates	Cost prohibitive for instant action. Key areas could be targeted should the need arise. Not possible in Lyncombe House because of listed status.	Considerable progress achieved. Many door controlled by automatic openers aiding access by those with physical disabilities.	On-going
Fit additional sections to handrails to make them continuous around landings to all staircases.	Schedule 10 3. 2 (b)	Incorporate where practical.	Estates			Completed

Paint handrails contrasting colour to all stairs	Schedule 10 3. 2 (b)	Rolling programme to incorporate where practical.	Estates	Re-survey required.		2016
Consider improvements to disabled toilet facilities.	Schedule 10 3. 2 (b)	One wc in Lyncombe House. Consider ways of improving facilities during planned refurbishment.	Estates	Listed building consent and shortage of space mean no obvious solution.		2018
Replace knob taps with lever or push button taps as part of on-going maintenance.	Schedule 10 3. 2 (b)	Has been standard procedure for a considerable time. Very few knob taps remain in pupil or visitor areas.	Estates		Improved accessibility to those with physical impairments.	Completed
Upgrade lighting to public areas and classrooms to meet recommended lux levels.	Schedule 10 3. 2 (b)	Considerable improvement achieved during routine upgrade.	Estates	Rolling programme of improvement.	Many areas comply with lux standards with continued improvements planned. Improved accessibility to those who are visually impaired.	2016

SHORT TERM

Target	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date
Availability of written material in alternative formats.	Schedule 10 3. 2 (a)	To supply on demand.	SENCO	Expert opinion will be sought when necessary as was the case for one pupil in August 2010.	Delivery of information to disabled pupils improved.	On-going

Provision of ICT support for those with visual impairments or special needs.	Schedule 10 3. 2 (c)	To supply on demand, as has been the case for one visually impaired pupil.	SENCO /BAIN ES	Expert opinion always sought.	One visually impaired pupil provided for. Individual requirements will be addressed as and when appropriate.	On-going
Increase parking provision for those with disabilities.	Schedule 10 3. 2 (b)	Designated parking bay required but as space is severely restricted arrangements are made for individuals when necessary. This is possible as parents and visitors are known to the school.	Estates	Space is severely restricted.		2016
Installation of blinds at all windows in teaching spaces.	Schedule 10 3. 2 (b)	Rolling programme has been carried out. Audit to ensure work fully completed.	Estates		Accessibility improved to those with visual impairments.	Completed
Driveway to be re-surfaced to remove trip hazards.	Schedule 10 3. 2 (b)	Capital expenditure	Estates	£20k	Accessibility improved to those with physical disabilities.	Completed
Rolling programme of driveway and footpath checks to ensure they remain free from trip hazards including kerbs and drain covers.	Schedule 10 3. 2 (b)	Pathways are generally in a good state, although those through the woods carry natural hazards. Continuous monitoring and assessing of possible hazards.	Estates	Limited by natural habitat which is to be encouraged and enjoyed.	Good access to all areas as alternative routes are available. Accessibility improved to those with physical disabilities.	On-going
Test and upgrade lighting to all stairs to achieve 100 lux at tread level	Schedule 10 3. 2 (b)	Rolling programme	Estates		Accessibility improved to those with visual impairment.	Completed

Consider installation of deaf alert type alarm system.	Schedule 10 3. 2 (c)	In the short term, a buddy system could be utilised for those who are hard of hearing.	Estates.			Monitor but nfa at present.
Install signage using upper and lower case letters and limited Braille signage.	Schedule 10 3. 2 (c)	Cater for individual needs as they arise and as a particular pupil progresses through the school.	SENCO /Estates		Improved accessibility for visually impaired pupil.	August annually
Ensure that disabled pupils have a personal emergency egress plan with assistance as required.	Schedule 10 3. 2 (c)	To be introduced as and when necessary.	SENCO /H&S /Class teachers		In place for one pupil with disability.	As necessary
Keep all areas clear of clutter at all times.	Schedule 10 3. 2 (b)	A fire requirement and one of routine H&S as well as to improve access for individuals with disabilities.	All staff and pupils		Improved accessibility for the disabled and for routine H&S.	On-going

6 PRIOR PARK PREPARATORY SCHOOL

Updated: January 2016

Context:

As of January 2016 The Prior Park Preparatory School has [1] statemented pupil. There are [17] School Action Plus, [4] School Action, [0] Looked After Children (LAC) and [8] English as Additional Language (EAL). Pupils with individual or classroom support plans are monitored two or three times per year to assess progress relating to their ISP/CSP targets.

We have 26 pupils with medical disabilities. These include physical disability, cystic fibrosis , diabetes, asthma and allergies

We have 0 staff with medical disabilities.

We have [0] governors on our governing board with medical disabilities.

Long Term

Target	Standard To Be Met	Action Required	Lead	Target Completion Date	Resources Required	Evidence of Impact on Stakeholder
Tarmac Sports Hall Car Park		Re-lay car park and gravel pathways	Local council & Estates		Capital Plan for funding discussion with County Archaeologist and Planning Department	Improved access, less cleaning of sports hall, aesthetically more pleasing.
Consider adding ramps at other entrances		Review if wheelchair bound pupil is within school	Estates		Prompt action to be taken should the need be identified. In the interim, a portable device to be used as needed.	Improved accessibility for those physically impaired

Medium Term

Target	Standard To Be Met	Action Required	Lead	Target Completion Date	Resources Required	Evidence of Impact on Stakeholder
Redecorate toilet areas to achieve good contrast between wall surfaces and fittings	10.3.2 (b)	Rolling programme of improvement and redecoration	Estates	2017	This is routine.	Access improved for those with visual impairments.
Form an accessible ramp to the entrance adjacent to the Chapel in accordance with Approved Document M of the building Regulations and BS8300:2001, purchase a portable ramp to use at the Manor entrance which has a gradient no steeper than 1:12 in accordance with BS8300:2001,	10.3.2(b)	Ramp to be provided, member of staff to be trained in use and assistance. Exit and escape routes for wheelchair users to be clearly marked in the event of an emergency.	Estates	Completed		Wheelchair users currently only occasionally use the Chapel or Main School Hall.
Local Highway Authority to replace broken and uneven paving slabs along Calcutt Street	10.3.2 (b)	Letter sent to ask for inspection and progress	Local Highways Authority	Completed	Local Authority approval and funding	
Paint contrast nosings to edge of all external steps	10 3.2 (b)	Continual monitoring	Estates	Completed. Subject to monitoring	On planned maintenance programme	Access improved for those with visual impairments.
Apply colour contrasts to door handles	10 3.2 (b)	Continual monitoring	Estates	Ongoing	On planned maintenance programme	Access improved for those with visual impairments.

Convert Chapel toilet to a disabled facility	10.3.2 (b)		Estates	Completed		Accessibility improved for those with physical disabilities
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Short Term

Target	Standard To Be Met	Action Required	Lead	Target Completion Date	Resources Required	Evidence of Impact on Stakeholder
Produce Map indicating accessible routes between and into buildings	10.3.2 (c)		Assistant Bursar	September 2017		Delivery of information
Ensure magnetic catches are replaced immediately when damaged/broken		Undertaken as part of general maintenance.	Estates	Ongoing		
Request that Local Authority reviews provision of tactile paving to crossing points around perimeter of site and fits where appropriate	10.3.2 (b)	Contact Local Authority to review provision of crossing point as current crossing is 150 m away.	Assistant Bursar	2016	Local Authority approval and funding	Safer route to school, although few children actually walk to school, they are driven by parents who park within the school grounds or arrive on the school minibus.
Repair areas of uneven tarmac and pooling pathways, undertake localised repairs to drainage covers to help even them out and identify them, provide suitable covers to all drainage channels	10.3.2 (b)	To be included in maintenance programme.	Estates	Ongoing		Accessibility improved to those with physical disabilities.

Keep all emergency exit and circulation routes/areas clear of clutter at all times	10 3.2 (b)	Vigilance from all staff and pupils.	All staff and pupils	Ongoing		Routine H&S
Fit alarm and vertical/horizontal drop down rails to side/rear of disabled WC's	10.3.2 (b)	In Sports Hall and Swimming Pool changing WC's	Estates	Completed		Accessibility improved to those with physical disabilities.
Designate Car Parking Space for Disabled use	10.3.2 (b)	Behind the Chapel	Estates	Completed		Accessibility improved to those with physical disabilities.